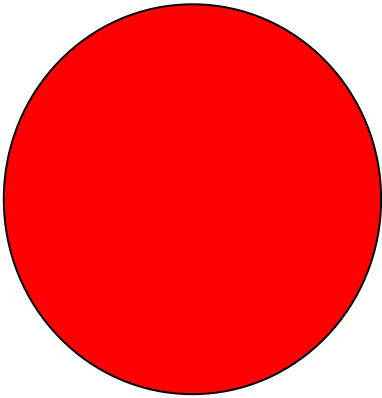


SelfCheck Stoplight

(Student and teacher use)

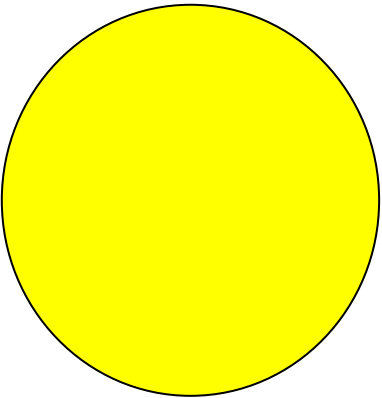


Red Light: I have an urgent need and need to talk to an adult.

- I have thoughts about hurting myself.
- I have thoughts about hurting others.
- Someone is hurting me.

Action:

Adult Intervention: Send student to the Wellness Center with e-hall pass and note student in RED

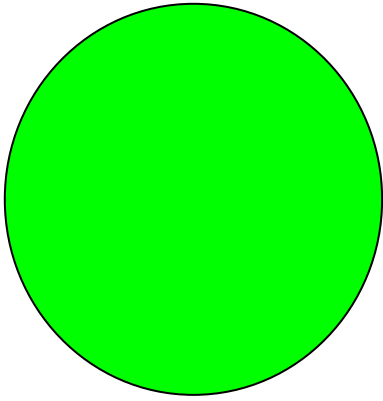


Yellow Light: There is something important I need to talk about and it can wait 1-2 days.

- I need academic support.
- I have a problem at:
 - home
 - School
 - family or friends

Action:

Student fill out a request for support at tiny.cc/LPMSupport



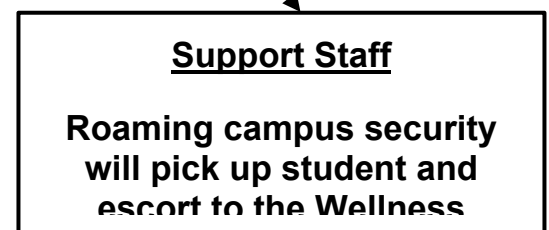
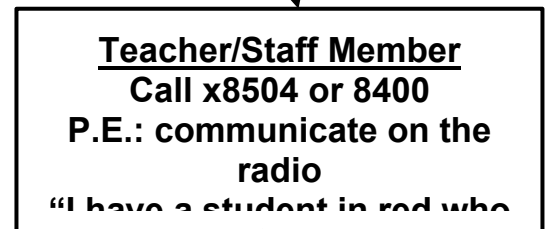
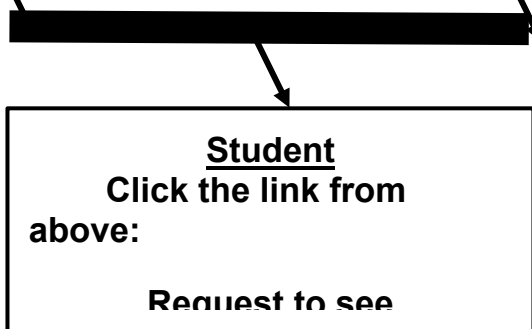
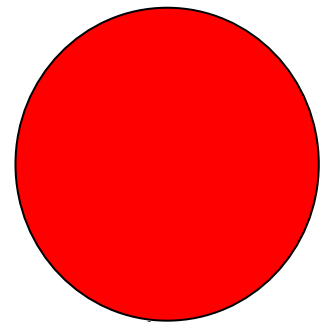
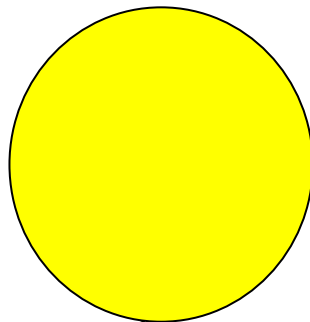
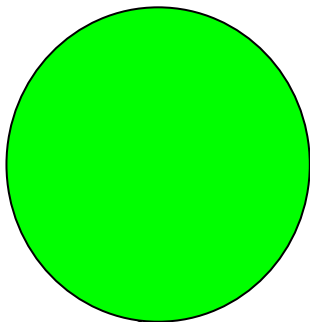
Green light: There is something important I need to talk about and it can wait 3-4 days.

Action:

Student fill out a request for support at tiny.cc/LPMSupport

SelfCheck Stoplight Flow Chart

(Teacher use only)



Other Considerations

Students with IEP or 504

**Follow the student plan as indicated in the IEP or
504**

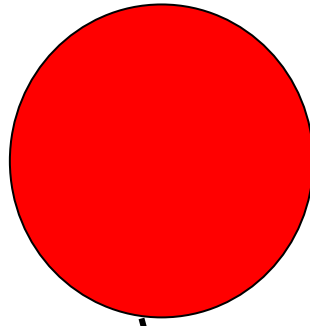
Student who is visibly in distress:

- **Crying**
- **Shaking etc...**

Can be directed to the Wellness Center for support.

Wellness Center/Counseling Team

(WC/Counseling Team use only)



PBIS Clerk/Counseling Secretary
Contacts roaming campus supervisors (Juan or David)
Requesting student pick up



Roaming Campus Security
Escorts student in red to the Wellness Center.

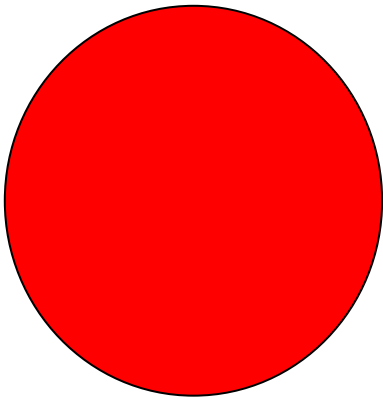


Wellness Center
Student will be seen by available Wellness Center staff member

Other Considerations

Counseling Team
School counselors will support Wellness Center when the center is at capacity

Semáforo de autochequeo

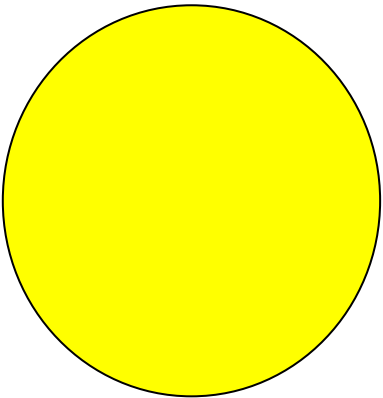


Luz roja: Tengo una necesidad **urgente** y necesito hablar con un adulto.

- Tengo pensamientos de lastimarme a mí mismo.
- Tengo pensamientos de lastimar a otros.
- Alguien me está lastimando.

Acción:

Intervención de adultos

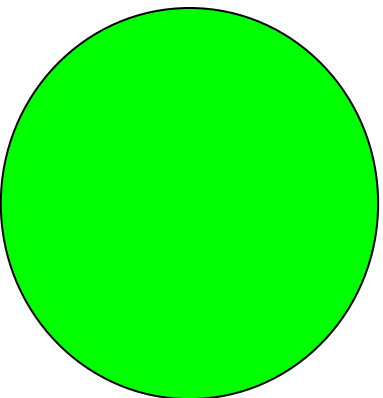


Luz amarilla: Hay algo importante de lo que necesito hablar y **puede esperar de 1 a 2 días.**

- Necesito apoyo académico.
- Tengo un problema en:
 - el hogar
 - escuela,
 - familia o amigos

. Acción:

Estudiante complete una solicitud de apoyo en tiny.cc/LPMSupport

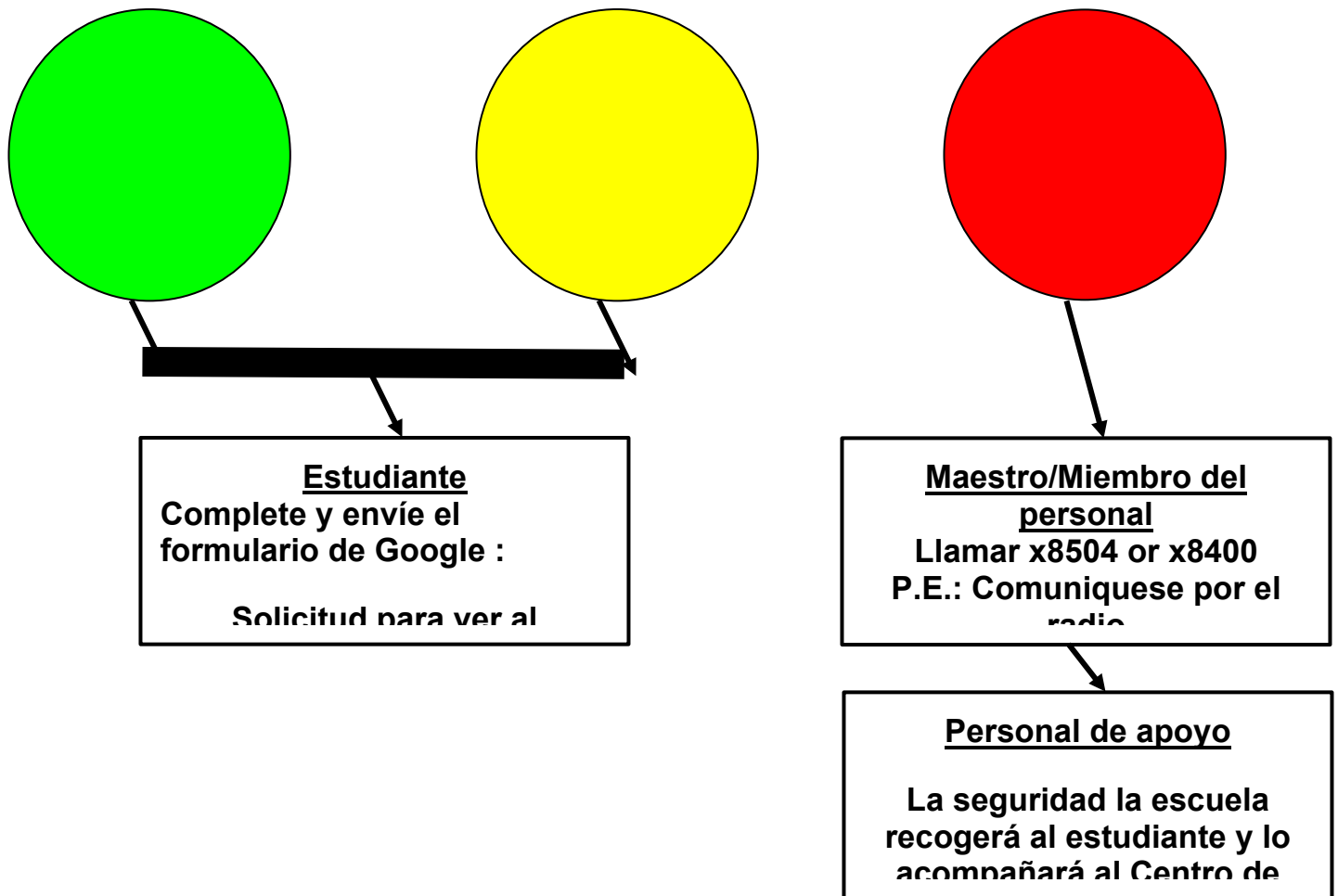


Luz verde: hay algo importante de lo que debo hablar y **puede esperar de 3 a 4 días.**

Acción:

Estudiante complete una solicitud de apoyo en tiny.cc/LPMSupport

Diagrama de flujo de semáforo de autochequeo



Otras consideraciones

Estudiante que está visiblemente angustiado:

- Lloro
- Temblor, etc.

Puede ser dirigido al Centro de Bienestar para

Estudiantes con IEP o 504

**Siga el plan del estudiante como se indica en el IEP
o 504**

apoyo.